

**NATIONAL CONFERENCE
ON
CHANGING ROLE OF TEACHER IN THE ERA OF GLOBALIZATION**

April 16-17, 2007

Programme and Abstracts

Organized by



**Institute of Education and Research
University of the Punjab
Lahore**



- **Effect of Social Violence on Behavior of Girl Students of Secondary Schools**
Dr. Nasir Mahmood, Nabila Malook, Asma Riaz, IER, University of the Punjab, Lahore

CONCURRENT SESSION 12

- Theme: Professional Development**
Chair: Dr Thomas Christie
Moderator: Syed Waqar Ali
Speakers
- 0:15 to 1:45
- **Professional Development Needed in the Early Years of Professional Life and Ahead**
Miss Afshan Huma Lecturer, Faculty of Education, AIOU, Islamabad
 - **Analysis of the Factors affecting professional development of science teachers**
Nighat Sana Kirmani & Farrukh Munir, Lecturers, IER, P.U. Lahore
 - **Professional Development of Teachers and Quality in Higher Education**
Dr. Mussarat Anwar Sheikh, Chairperson Education Department Fatima Jinnah Women University Rawalpindi

SESSION IV**CONCURRENT SESSION 13**

- Theme: Pre & in-service Training of Teachers**
Chair: Prof. Dr. Mahr Muhammad Saeed Akhtar
Moderator: Miss Tehseen Mahmood
Speakers
- 1:45 to 1:15
- **Characteristics of Clinical Faculty Perceived by Nursing Students and Alumni in Karachi, Pakistan**
Seema Rehan & Rubina Barolia, Assistant Professors, AKU-School of Nursing, Karachi
 - **Issues and Bottlenecks in Staff Development at Higher Education – A Case Study of Pakistan**
Prof. Dr. Muzaffer Abbas, Director, University of Education, Low Mall Campus, Lahore
 - **Concept of school experience programme among teacher for quality enhancement in teacher education**
Prof. Dr. Mumtaz Akhtar, IER, PU, Tahir Mahmood Tabassum, Ph.D Scholar, NUMAL, Islamabad

Paper 7

Unraveling the Changing Pattern of Self Confidence of Prospective Teachers: Transition from Theory of Teaching to Practice

Dr. Nasir Mahmood

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Mr. Zafar Iqbal

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Background

This study was conducted on students in 3rd semester enrolled in master of educational research and assessment program at IER, when they were taking their course on teaching practice.

Purpose

The purpose of the study is bringing forth the patterns of change in the self-confidence when prospective teachers practically try to implement their ideal practices (theory based) in classroom.

Program Description

The course aimed at helping the prospective teachers to become the teacher of the kind the aspired for. They were offered opportunity to envision the characteristics of teachers they want themselves to be by having whole class discussion sessions on exploring professional qualities of teachers, observing good and poor practices through recorded videos and writing reflective journals to express their ideas of good teacher.

Sample

The subjects of the study were twenty five students of master of educational research and assessment. The students were predominantly girls with only one male in the group. They were divided in two groups of thirteen and twelve placed in two different schools attached with Institute of Education and Research located at university campus.

Design and Method

This research paper is based on information collected through a self-confidence scale for prospective teachers adapted from scale developed by Anita Wolfolk. Prospective teacher's self-confidence about teaching was measured at four key stages during eight weeks of practical training. The study as based on repeated measures form same group of respondents to unravel the changes caused by practice.

Results

Data analysis of the first two phases have revealed significant drop in the self-confidence of the prospective teachers which is in agreement with our supposition. The pattern of further change in self-confidence will be reported subsequently. In addition, the data will also be analyzed for difference in the change pattern of self-confidence for teachers who are teaching the subjects they studied during graduation and those who are teaching subjects which they did not study during their graduation.

Conclusion

The findings of the study will clearly provide guidelines for embedding measures helpful in enhancing self-confidence in prospective teachers.

Dr. Nasir Mahmood is an Assistant Professor at Institute of Education and Research, University of the Punjab, Lahore. He has presented papers in more than thirty national and international conferences. He has co-authored a book on teacher training and contributed chapters in internationally published books. He has carried out number of research projects for various national and international agencies as co-researcher/ principal researcher and is member of the editorial boards of three peer-reviewed journals at present.

Mr. Zafar Iqbal is an Elementary School Teacher in Education Department, Government of the Punjab, Lahore and PhD Scholar at Institute of Education and Research, University of the Punjab, Lahore. He has wide experience of classroom interaction and is currently investigating classroom interaction as a tool to develop understanding of science among students.